Identify the Piagetian concept illustrated in the following examples:
A) A child's ball rolls under the couch. He cries and fusses but does not look for the ball. This child lacks the concept of
B) A child is given a choice between two rows of M & Ms. One row has 5 M & Ms all bunched up together. The second row also has 5 but they are spread out. The child chooses the second row saying, " This row has more cause its way out to here." This child cannot conserve because of the limitation of preoperational thought known as
C) A child rides the coffeetable like it's a horse. He also rides Daddy's back and says, "Giddyup, horsie!" One day he finds a broom in the closet that he's never seen before and rides it, saying, "Giddyup, Giddyup!" The child has the broom into his existing
D) One day, the child's ball rolls under the couch. He discovers that he can use the broom to get the ball out from under the couch which he can't do with the coffeetable or with Daddy. Now, he has his existing
E) A four year old is trying to give directions to a blindfolded listener. He repeatedly says things like, "See this thing here? Well it goes like this and then this other thing, well, it does like this." This child is illustrating the concept of
F) A seven year old child is shown two equal balls of clay. One ball is then flattened into a pancake. When asked if the ball and the pancake have the same amount of clay, he answers, "Sure, I'll roll the pancake back into a ball and prove it to you." This child can conserve because he has